

Level K						
Book Title	Phoneme or Grapheme	High-Frequency Words	Social and Emotional Objectives	Reading Objectives	Writing Objectives	Language Objectives
Book 1— Sam, Tam, and Mat: A Story About Sharing	m, s, t, short a	and, I, is, on, the	Students will learn different ways to share with others. (CASEL Competency Domain – Relationship Skills)	<ul style="list-style-type: none"> • The students will demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound for each consonant. • The students will associate the long and short sounds with common spellings (graphemes) for the five major vowels. • The students will read common high-frequency words by sight. • (Book 4) The students will understand that digraphs are two consonants that together make one sound (ck). 	<ul style="list-style-type: none"> • The students will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. • The students will focus on encoding using phonics to practice the connection to CVC words. 	<ul style="list-style-type: none"> • The students will participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. • They will follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
Book 2— A Map, a Tin Pan, and a Mitt: A Story About Being Respectful	p, n, short i	a, about, not, with	Students will learn how to respect other people and their things. (CASEL Competency Domain – Social Awareness)			
Book 3— A Pig or a Dog? A Story About Making Good Decisions	d, g, short o	can, get, or, this, will	Students will learn how to make good decisions. (CASEL Competency Domain – Responsible Decision Making)			
Book 4— The Net, the Sack, and the Pet: A Story About Being Honest	c, k, ck, short e	did, no, you	Students will learn about being honest. (CASEL Competency Domain – Self-Awareness)			
Book 5— The Cat, the Rat, and the Bat: A Story About Taking Caring Things	r, h, b, short u	had, now, was	Students will learn about taking care of things. (CASEL Competency Domain – Self Management)			
Book 6— Fat Cat and Lap Dog: A Story About Being Honest	f, l, j, review of all short vowels	by, do, gone, my, take	Students will learn about the importance of being honest. (CASEL Competency Domain – Social Awareness)			

Level 1						
Book Title	Phoneme or Grapheme	High-Frequency Words	Social and Emotional Objectives	Reading Objectives	Writing Objectives	Language Objectives
Book 1— The Slug Club: A Story About Working Together	Blends: bl, cl, fl, gl, pl, sl, sk, sp, st	from, have, make, of, to	Students will learn that working together can make work easier and create better outcomes. (<i>CASEL Competency Domain – Relationship Skills</i>)	The students will orally produce single-syllable words by blending sounds (phonemes), including consonant blends (l blends, s blends).	The students will write informative/explanatory texts in which they name a topic and supply some facts about the topic.	<ul style="list-style-type: none"> • The students will participate in collaborative conversations with diverse partners about first grade topics and texts with peers and adults in small and larger groups. • The students will follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
Book 2— The Rain and Hail Day: A Story About Addressing Boredom	Long a (ai, ay, a_e)	are, there, we, what	Students will discover ways to tap into their creativity and independence in order to choose safe and acceptable activities to combat boredom. (<i>CASEL Competency Domain – Self Management</i>)	The students will know final -e and common vowel team conventions for representing long vowel sounds.		
Book 3— No Jeep This Week: A Story About Respecting Feelings	long e (ee, ea, ey)	but, buy, made, me	Students will learn the importance of treating others with respect. (<i>CASEL Competency Domain – Social Awareness</i>)			
Book 4— No Bike, No Hike, No Dice: A Story About Making Responsible Decisions	long i (igh, i_e)	come, go, has, out, when	Students will learn the importance of making responsible decisions for the safety and well-being of oneself and others. (<i>CASEL Competency Domain – Responsible Decision Making</i>)			

Level 1 (cont.)						
Book Title	Phoneme or Grapheme	High-Frequency Words	Social and Emotional Objectives	Reading Objectives	Writing Objectives	Language Objectives
Book 5— A Goat, a Pig, and a Foal: A Story About Effective Communication	long o (oa, ow, o_e)	they, yes, your	Students will learn that effective communication leads to understanding and positive responses from others. (CASEL Competency Domain –Relationship Skills)	The students will know final -e and common vowel team conventions for representing long vowel sounds.	The students will write informative/ explanatory texts in which they name a topic and supply some facts about the topic.	<ul style="list-style-type: none"> • The students will participate in collaborative conversations with diverse partners about first grade topics and texts with peers and adults in small and larger groups. • The students will follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
Book 6: Luke's Flute: A Story About Bullying	long u (u, u_e)	have, him, so, that	Students will learn that there are proper and respectful ways to handle a bully. (CASEL Competency Domain –Social Awareness)			

Program Scope and Sequence, Levels K–2

Level 2						
Book Title	Phoneme or Grapheme	High-Frequency Words	Social and Emotional Objectives	Reading Objectives	Writing Objectives	Language Objectives
Book 1— <i>Fig Jam: A Story About Celebrating Our Differences</i>	long oo, short oo	be, how, old, some, would	Students will learn it is important to recognize and celebrate the differences between us that make us each unique. (<i>CASEL Competency Domain – Self Awareness</i>)	<ul style="list-style-type: none"> The students will know and apply grade-level phonics and word analysis skills in decoding words. The students will distinguish long and short vowels when reading regularly spelled one-syllable words. 	<ul style="list-style-type: none"> The students will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. 	<ul style="list-style-type: none"> The students will participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups. They will follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
Book 2— <i>Cash for Fish: A Story About Tattling vs. Telling</i>	Digraphs: sh, ch	find, large, these, thing	Students will learn to avoid the difference between tattling and telling (<i>CASEL Competency Domain – Responsible Decision Making</i>)	<ul style="list-style-type: none"> The students will know and apply grade-level phonics and word analysis skills in decoding words. The students will know the spelling-sound correspondences for common consonant digraphs. The students will read common high-frequency words by sight. 		

Program Scope and Sequence, Levels K–2

Level 2 (cont.)						
Book Title	Phoneme or Grapheme	High-Frequency Words	Social and Emotional Objectives	Reading Objectives	Writing Objectives	Language Objectives
Book 3— <i>The Stray Dog: A Story About Recovering from Disappointment</i>	r controlled vowel (or, ar)	called, house, one, people, saw	Students will learn about recovering from disappointment. (<i>CASEL Competency Domain – Self Management</i>)	<ul style="list-style-type: none"> The students will know spelling-sound correspondences for additional common vowel teams. (Book 3 and 4) The students will read common high-frequency words by sight. 	The students will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<ul style="list-style-type: none"> The students will participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups.
Book 4— <i>Dinner Guest: A Story About Good Manners</i>	r controlled vowel (er, ur)	could, down, just, put, write	Students will learn having good manners is following the Golden Rule which is “Treat other people the way you want to be treated.”. (<i>CASEL Competency Domain – Relationship Skills</i>)	<ul style="list-style-type: none"> The students will know spelling-sound correspondences for additional common vowel teams. The students will read common high-frequency words by sight. 		They will follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Program Scope and Sequence, Levels K–2

Level 2 (cont.)						
Book Title	Phoneme or Grapheme	High-Frequency Words	Social and Emotional Objectives	Reading Objectives	Writing Objectives	Language Objectives
Book 5— Can I Help? A Story About Being Helpful	Prefixes: un- (not) Suffixes: -ful (full of)	mother, two, very, want, went	Students will learn that it is important to offer help when it is needed. (CASEL Competency Domain – Relationship Skills)	<ul style="list-style-type: none"> The students will decode words with common prefixes and suffixes. The students will read common high-frequency words by sight. 	The students will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<ul style="list-style-type: none"> The students will participate in collaborative conversations with diverse partners about second grade topics and texts with peers and adults in small and larger groups.
Book 6— A Coil, a Coin, and a Pipe: A Story About Inclusion	oi	all, fence, more, other	Students will learn that Including people, rather than excluding them, can make a group, event, or activity more positive and beneficial for everyone. (CASEL Competency Domain – Social Awareness)	<ul style="list-style-type: none"> The students will know spelling-sound correspondences for additional common vowel teams. The students will read common high-frequency words by sight. 		They will follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).